



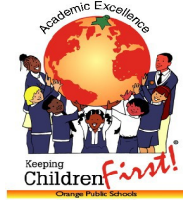
Orange Township Public Schools

Gerald Fitzhugh, II, Ed.D
Office of the Superintendent



Expectations for At-Home Instruction

March 12, 2020



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Minutes per day/per subject

Grades	Math	ELA	Soc. St.	Sci.	VPA	PE/Health	CTE/CL	WL	STEM	Total
PreK-K	15	15	(ELA)	10	10	20	15	15	15	1 hour 45 minutes
1-2	20	20	15	15	15	20	20	20	20	2 hours 45 minutes
3-5	25	25	20	20	15	20	25	25	25	3 hours 20 minutes
6-7	30-45	30-45	25	25	15	20	35-45	25	35-45	3hours:50 mins 4hours:50 mins
8-12	30-45	30-45	25	25	15	20	35-45	25	35-45	3hours:50 mins 4hours:50 mins

***Pre-K - K, Social Studies will take place in English Language Arts (ELA)**

English Language Arts Guidance for Teachers

	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment	Feedback/Grading
PreK – K Grades 1 - 2 Grades 3 - 5 Grades 6 – 8 Grades 9 - 12	Post office hours, email address, and other access information to Extended Learning page on website and Google Classroom	K-12 Continue following curriculum	Post access codes for Google Classroom, Class Dojo, and/or Remind to Extended Learning page on website	Online content is for students who have devices and/or internet access.	Printed materials are for students who do not have devices and/or internet access.	Consider accommodations/modifications outlined within IEPs. Consider access for ELLs.	Formative: Daily Summative: Weekly	Either through Google Classroom, Class Dojo, or Remind, provide feedback to students on instruction
	<p>Timing:</p> <p>AM Include 1-2 hours in the AM when students can access you for support if needed</p> <p>PM Include 1-2 hours in the PM when students can access you for support if needed</p> <p>Office Hours should include:</p>	<p>Go to the ELA curriculum page: http://www.orange.k12.nj.us/Page/7045</p> <p>https://www.orange.k12.nj.us/Page/7047</p> <p>https://www.orange.k12.nj.us/Page/17546</p> <p>https://www.orange.k12.nj.us/Page/7049</p> <p>Steps to Advance Use Clever to access materials</p>	<p>Remind students to use a chrome browser</p> <p>K- 2 Post read aloud video links as the curriculum progresses; accompany with daily focus vocabulary or TDQs</p> <p>Powerpoints can be accessed through the grade level curriculum page</p> <p>3-12 Assign entrance and exits, graphic organizers, TDQs, PCR as you proceed</p>	<p>Continue using the blended learning digital platforms as follows:</p> <p>K-2 iRead 30 minutes per week</p> <p>3-12 Reading Plus 2-3 lessons per week</p> <p>Systems 44NG 30-45 minutes per week (in place of Reading Plus when necessary)</p> <p>Read 180NG</p>	<p>3-12 use online formatted materials</p> <p>All trade and resource books for module 3 should go home</p> <p>Provide directions for students on how to photograph and submit their work via the Google Classroom phone app if they do not have technology access otherwise</p>	<p>Supply scaffolded options for Tier I, II, and III students.</p> <p>Consider the incorporating use of:</p> <p>Learning Ally Snap&Read CoWriter Spelling City</p>	<p>Provide feedback for all formative assessments in a timely manner and follow district guidelines for summative assessments.</p>	<p>Grading of assignments/ assessments is to be done 2-3x weekly in Genesis</p> <p>Assign additional review lessons based upon student performance as needed</p> <p>Respond daily to the collective. Be sure to schedule providing specific and actionable feedback to individual students</p>

	<ul style="list-style-type: none"> • Communication with students, parents, administrators • A posted schedule for communication for each class • Checking Orange email for feedback from administration <p>Teachers must specify methods of communication with students and parents during office hours.</p> <p>Methods of communication can be but are not limited to Google hangouts, Remind, e-mail, GroupMe, ClassDojo, etc.</p>	<p>Readtopia Use myreadtopia.com to access materials</p> <p>Additional Resources will be on the ELA Extended Learning Page</p>	<p>delivering instruction (access through grade level curriculum page and department Google Classroom).</p> <p>Try to incorporate opportunities for students to actively collaborate on concept over time.</p> <p>On your website, post the codes for your Google Classroom, Class Dojo, and/or other communication apps.</p> <p>Provide directions for students on how to photograph and submit their work via the Google Classroom phone app if they do not have technology access otherwise.</p>	<p>30-45 minutes per week (in place of Reading Plus when necessary)</p>				<p>on a rotating basis. This should be a daily exercise for the teacher.</p> <p>Students in 8-12 should be provided with a writing log sheet to record their feedback on their ongoing writing assignments, students should be provided with at minimum of a conference's worth of feedback per week.</p>
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Mathematics Guidance for Teachers

	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment	Feedback/Grading
PreK – K Grades 1 - 2 Grades 3 - 5 Grades 6 – 8 Grades 9 - 12	<p>Post office hours, email address, and other access information to Extended Resources page on website and Google Classroom</p> <p>AM Include 1-2 hours in the AM when students can access you for support if needed</p> <p>PM Include 1-2 hours in the AM when students can access you for support if needed</p>	<p>Review Content: Use results from iReady Standards Mastery Assessments 1 & 2 or Edulastic Interim Assessments 1 & 2 to determine the standards/skills needing review.</p> <p>New/Introductory Content: Use guidance from the departments Unit/Module Plans https://www.orange.k12.nj.us/Domain/26</p>	<p>Post access codes for Google Classroom, Class Dojo, and/or Remind to Extended Resources page on website</p> <p>K - 5 Eureka Math download the problem set(s) and use the website https://embarc.online for additional practice/assessments/ ppts/Google Slides</p> <p>K-1 Videos Teaching Independent Learners- Videos that students can watch independently that teaches Eureka Lessons https://www.youtube.com/channel/UCELqg9AdEu9zTof1qFv99MA</p> <p>3-5 Videos</p>	<p>Online content is for students who have devices and/or internet access.</p> <p>K - 12 45 – 60 minutes per week of iReady (K – 8) or ALEKS/Khan Academy (9-12) or Mathia (Gr. 9)</p>	<p>Printed materials are for students who do not have devices and/or internet access.</p> <p>K - 8 iReady At Home (Printable Resources for School Closure) i-Ready.com/AtHome</p> <p>K - 5 Downloaded pages from https://greatminds.org/</p> <p>6-8 Download the workbook and specific lessons (IM) within the Unit Download the workbook and specific</p>	<p>Consider accommodations/modifications outlined within IEPs. Consider access for ELLs. Supply scaffolded options for Tier I, II, and III students.</p> <p>K - 8 Virtual Manipulatives https://virtualmathmanipulatives.weebly.com/resources.html</p> <p>K-8 Ready Toolbox https://virtualmathmanipulatives.weebly.com/resources.html</p>	<p>Formative: Daily Summative: Weekly</p> <p>K - 5: Eureka Exit Tickets that can be uploaded into Google Classroom https://embarc.online/mod/page/view.php?id=9207</p> <p>K - 5 Eureka End/ Mid Module Assessments that can be uploaded onto Google Classroom https://app.assistments.org/FA/f?sf=328071</p>	<p>Either through Google Classroom, Class Dojo, or Remind, provide feedback to students on instruction</p> <p>Grading of assignments/ assessments is to be done 2-3x weekly in Genesis</p> <p>Assign additional review lessons based upon student performance as needed</p>

			<p>Can use the video links embedded within the curriculum guides to upload to Google Classroom</p> <p>6 – 8 Students go to Open Up resources to access all content – teacher assigns content via Google Classroom</p> <p>Google Slides</p> <ul style="list-style-type: none"> • IM Google slides-G6 • IM Google slides-G7 • IM Google slides-G8 <p>Student Facing Tasks and Practice Problems from ASSISTments: https://app.assistments.org/FA/f?p=1%2c135246%2c273439</p> <p>9-12 STEM CPM online textbook Alg I, II, & Geo</p> <p>9-12 OPA/OHS Agile Mind/Khan Acad</p>		<p>lessons (IM) within the Unit</p> <p>Khan Academy IM aligned lessons</p> <p>Other Zearn.com (complements Eureka lessons)</p> <p>6-8 Khan Academy (has partnered with IM for aligned lessons)</p>	<p>K-8 Math Apps https://www.mathlearningcenter.org/resources/apps</p>	<p>Eureka Topic Quizzes https://embarc.onlinelibrary.com/</p> <p>6-8 IM Cool Downs Tickets that can be uploaded into Google Classroom https://app.assistments.org/FA/f?p=1%2c135246%2c273439</p> <p>6-8: IM Unit Assessments that can be uploaded into Google Classroom https://openupresources.org/</p> <p>6-8: Khan Academy Khan Academy IM aligned lessons</p>	
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			Alg II & Geo (OHS) Alg 1 (T3) – (OPA) 9-12 OHS Khan Acad YouTube videos Adv Topics/Alg 1 & All 4th year courses Alg 1 - T1/2 (OPA)					
Go Math	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment	Feedback/Grading
	<i>See guidance above</i>	Review Content: Use results from iReady Standards Mastery Assessments 1 & 2 or Edulastic Interim Assessments 1 & 2 to determine the standards/skills needing review.	<i>See guidance above</i> Ensure that all students have a Go Math account. Assign content via Online Student Edition (e-book) and iTools (digitalmanipulatives) OR Personal Math Trainer	<i>See guidance above</i> 45 – 60 minutes per week of iReady (K – 8)	<i>See guidance above</i> Print materials from Think Central resources: RTI activities, Reteach, Strategic Intervention, Intensive Intervention Or iReady At-Home (Printable Resources for School Closure) i-Ready.com/AtHome	<i>See guidance above</i> Print materials from Think Central resources: RTI activities, Reteach, Strategic Intervention, Intensive Intervention	<i>See guidance above</i> Assessments can be assigned via Personal Math Trainer; student eBooks, or assessment from resources within Think Central	<i>See guidance above</i>

Science Guidance for Teachers

	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment Formative: Daily Summative: Weekly	Feedback/Grading
PreK – K Grades 1 - 2 Grades 3 - 5 Grades 6 – 8 Grades 9 - 12	Post office hours, email address, and other access information to Extended Resources page on website and Google Classroom	Review Content: Use results from prior work and assessments to determine	Post access codes for Google Classroom, Class Dojo, and/or Remind to Extended Resources page on website	3 - 8 45 minutes per week of Readorium (3 – 8) 3 – 5 45 minutes per week of Brainpop or Brainpop JR.	Printed materials are for students who do not have devices and/or internet access.	Consider accommodations/modifications outlined within IEPs. Consider access for ELLs. Supply scaffolded options for Tier I, II, and III students.	Formative: Daily Summative: Weekly	Either through Google Classroom, Class Dojo, or Remind, provide feedback to students on instruction
	AM Include 1-2 hours in the AM when students can access you for support if needed PM Include 1-2 hours in the AM when students can access you for support if needed	New/Introductory Content: Use guidance from the departments Unit/Module Plans https://www.orange.k12.nj.us/Domain/28	K - 5 FOSS Web Teacher sets up student accounts and assigns content within the student eBook to Google Classroom Use the streaming video links embedded within the FOSS Web (Multimedia) 6 – 8 Discovery Ed/STC Teacher sets up student accounts in	9 - 12 45 minutes per week of Gimzos Interactive and Worksheets Embedded videos and supporting worksheets within the Discovery Education modules can also be assigned to students	K - 5 FOSS Web Download worksheets from FOSS (Notebook Masters) 6 – 8 Discovery Ed /STC Download the Student Workbooks and instructional sheets from www.carolinascienceonline.com	K-12 Science themed articles from NEWSLA can be assigned to students. Students can use tools which will read the articles to them as they prepare to complete tasks.	K – 5 FOSS Web Teacher is able to use unit iChecks and other tasks within the ASSESSMENT MASTERS to check for understanding weekly while exit tickets can be provided to check for understanding daily. 3 - 5 Students can also be assigned summative tasks through FOSSmap which will be automatically graded	Grading of assignments/ assessments is to be done 2-3x weekly in Genesis Assign additional review lessons based upon student performance as needed

			<p>https://cleversso.discoveyeducation.com/learn/home and www.carolinascienceonline.com and assigns digital content to GC.</p> <p>9 - 12 Discovery Ed Teacher sets up student accounts in https://cleversso.discoveyeducation.com/learn/home</p>		<p>9 - 12 Discovery Ed</p> <p>Teacher downloads and print out student versions of Discovery Education 5-E lesson segments (Engage, Explore, Explain, Elaborate and Evaluate) and assign to students for completion</p>	<p>Students can be invited to submit a self-taken video presentation of their assignment in the event writing may not be possible.</p> <p>Students can submit written work or compile a portfolio containing artistic impressions for submission to teacher.</p>	<p>6 – 8 Assessments within the www.carolinascienceonline.com Platform can be assigned to students</p> <p>9 - 12 Embedded assessments within the Discovery Education Platform can be assigned to students e.g. https://cleversso.discoveyeducation.com/learn/assessment/cee54825-7ead-4258-ae08-d3981037d482/print-preview?lang=eng</p>	
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STEM Guidance for Teachers

	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment Formative: Daily Summative: Weekly	Feedback/Grading
4 - 12	<p>Post office hours, email address, and other access information to Extended Resources page on website and Google Classroom</p> <p>AM Include 1-2 hours in the AM when students can access you for support if needed</p> <p>PM Include 1-2 hours in the AM when students can access you for support if needed</p>	<p>Review Content: Use results from prior work and assessments to determine</p> <p>New/Introductory Content: Use guidance from the program modules PLTW.org CodeHS.org Code.org Creative Learning Systems (SmartLab)</p>	<p>Post access codes for Google Classroom, Class Dojo, and/or Remind to Extended Resources page on website</p> <p>Assign Resources from primary curricular resource:</p> <p>PLTW.org CodeHS.org Code.org Creative Learning Systems (SmartLab)</p>	N/A	<p>Printed materials are for students who do not have devices and/or internet access.</p> <p>Download Resources from primary curricular resource:</p> <p>PLTW.org CodeHS.org Code.org Creative Learning Systems (SmartLab)</p>	<p>Consider accommodations/modifications outlined within IEPs. Consider access for ELLs. Supply scaffolded options for Tier I, II, and III students.</p> <p>Assign Resources from primary curricular resource:</p> <p>PLTW.org CodeHS.org Code.org Creative Learning Systems (SmartLab)</p>	<p>Formative: Daily Summative: Weekly</p> <p>Assign Resources from primary curricular resource:</p> <p>PLTW.org CodeHS.org Code.org Creative Learning Systems (SmartLab)</p>	<p>Either through Google Classroom, Class Dojo, or Remind, provide feedback to students on instruction</p> <p>Grading of assignments/assessments is to be done 2-3x weekly in Genesis</p> <p>Assign additional review lessons based upon student performance as needed</p>

Social Studies, Health/PE, VPA, World Languages, ESL/Bilingual, Computer Literacy, CTE Guidance for Teachers

	Office Hours	Standard(s)/Topics	Digital Content for Instruction	Digital Content for Daily Practice	Print Resources/ Supplemental Resources	Differentiation	Assessment	Feedback/Grading
PreK – K Grades 1 - 2 Grades 3 - 5 Grades 6 – 8 Grades 9 - 12	<p>AM Include 1-2 hours in the AM when students can access you for support if needed</p> <p>PM Include 1-2 hours in the AM when students can access you for support if needed</p> <p>Post your school email so parents can communicate with you during the closing</p>	Continue with the curriculum, taking into consideration skills that have already been covered.	On your website, post the code for your Google Classroom and/or Class Dojo.	<p>On your website, post links to additional digital daily practice.</p> <p>See Social Studies, SS Grades K-4, VPA, Health/PE, WL, ES/Bilingual, and CTE Curriculum Websites for additional links that are aligned to the curriculum</p>	<p>Develop packets of lessons for students who do not have devices and/or intermittent internet access</p> <p>These packets will not come back to school. Parents should have a way to communicate with you that the work is being completed</p>	<p>Follow all accommodations and modifications in IEP’s. For ELL students, provide a digital link to online word-to-word dictionaries</p> <p>Your plans must include the scaffold work that is routinely expected for all students</p>	<p>Include a daily formative assessment that you will record in gradebook</p> <p>Include a weekly summative assessment of the standards/skills assigned during the week and record it in Genesis</p> <p>Consider projects that can be photographed or produced digitally.</p>	<p>Using Google Classroom or Class Dojo, provide daily feedback to assignments</p> <p>Grading of assignments/ assessments is to be done 2-3x weekly in Genesis</p> <p>Update your webpage as needed</p>